



# WEEK #4

## Part 1

# The Maritime Industry



«The **international shipping industry** is responsible for the carriage of around **90%** of world trade.

Shipping is the life blood of the **global economy**.

Without shipping, **intercontinental trade**, the *bulk transport of raw materials*, and the import/export of food and *manufactured* goods would not be possible.

There are over 50,000 **merchant ships** trading internationally, transporting every kind of cargo.

The **world fleet** is registered in over 150 nations, and manned by over a million **seafarers** of every nationality.

Because of its international nature, the **safety of shipping** is regulated by various United Nations agencies, in particular the **International Maritime Organization (IMO)** which has developed a comprehensive framework of global **maritime safety regulations**.

Shipping is the **least environmentally damaging** form of commercial transport.

There has been a substantial **reduction** in **marine pollution** over the last 15 years, especially with regard to the amount of **oil spilled** into the sea, despite a massive increase in world seaborne trade.

Source: [ics-shipping.org](https://www.ics-shipping.org)

*Vocabulary map*



**Verbs**  
To improve  
To increase  
To implement

# Week #4 Assignment #1

Match the words on the left with their translation on the right, then write a sentence in English using such words related to the Maritime Industry

1. Growth
2. Development
3. Trade
4. Seafarers
5. Pollution
6. Offshore exploration
7. Environment
8. Merchant ships
9. Shipping
10. Goods
11. Cargo

1. Marittimi
2. Ambiente
3. Commercio
4. Navi mercantili
5. Merci
6. Trasporto marittimo
7. Carico
8. Sviluppo
9. Esplorazione offshore
10. Inquinamento
11. Crescita



# Week #4 Assignment #2

Please watch the video in the link below, then read the video script in the download file and fill the gaps with the missing words



## The Maritime Industry

[https://youtu.be/8AC5pyX\\_PDg](https://youtu.be/8AC5pyX_PDg)

Vocabulary  
Focus

# Safety Vs Security



Protection  
against accidents

Protection against  
criminal acts

Safe working practices

Ship's safe operations

Safety of navigation

Terrorism

Piracy

Stowaways

## Example #1

If somebody **steals** a fire alarm, it is a **security** problem

If the fire alarm **fails** because of **poor maintenance**, it is a **safety** problem

## Example #2

If **somebody** starts a fire, it is a question of **security**

If the fire starts **by accident**, then it is a question of **safety**

# Week #4 Assignment #3

Can you think of more examples of safety and security matters?



Think about and try to write them in English!

## Part 2

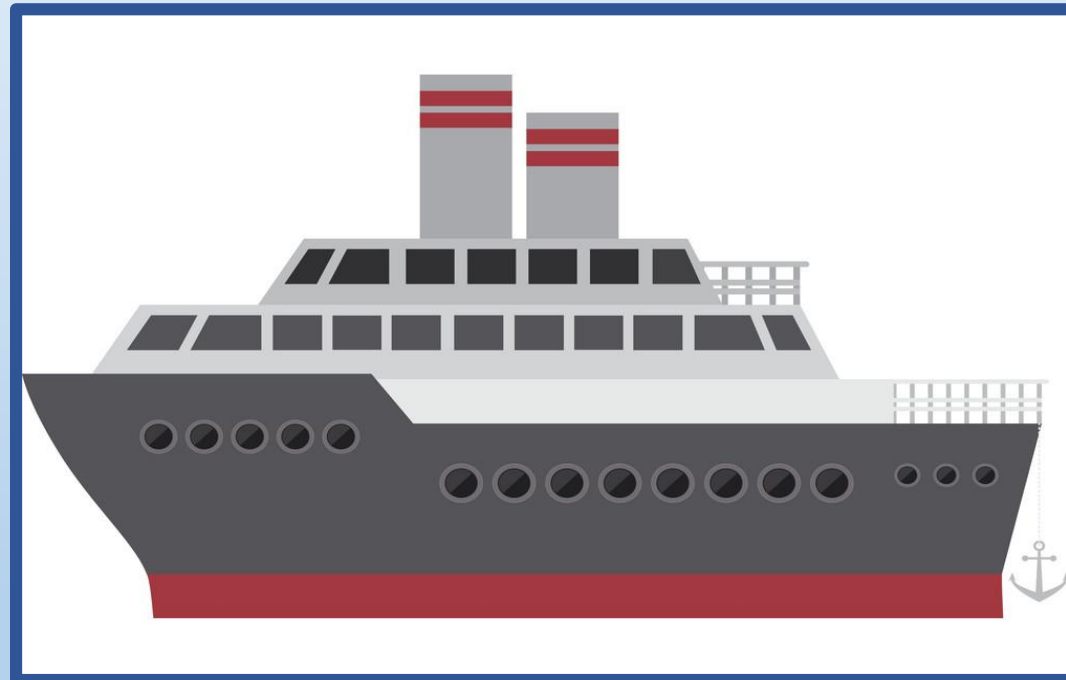
# The Cruise Industry

A **cruise ship** is a passenger ship used for  
**recreational** and **leisure** voyages, in which the journey  
itself and the onboard attractions, activities and entertainment options  
are integrant part of the **cruise experience**

The rapid growth experienced by the cruise industry in the last decades has also affected the **design** and general appearance, materials, **size**, overall **equipment** and features of modern cruise ships.

# Main Cruise Ship Types

Source: Windrosenetwork.com





# Mainstream cruise ship

The most common and known type of cruise ship, marketed to *suit the needs* of the **majority** of **passengers**, with all sorts of standard resort features.



# Mega cruise ship

Mega cruise ships are able to accommodate more than 5,000 persons, and they are currently the largest and more sophisticated vessels in the world.



# Small cruise ship

Cruise ships with a capacity up to a few hundred passengers onboard, offering more intimate and relaxing experiences in less familiar destinations.



# Luxury cruise ship

Luxury cruise ships are equipped with the most **sophisticated** and technologically advanced nautical systems, **high standard** features and **luxurious** comforts.



# Week #4 assignment #4

Please watch the video in the link and shoot a video in which you talk about:

1. “what has motivated you to choose a career at sea”
2. “why you want to work on a cruise ship”

Seafarers UK - Opportunities to Work At Sea - Cruise  
Ship Cadet  
By seafarersAwareness

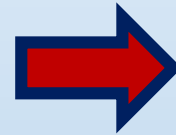
<https://www.youtube.com/watch?v=wsk4hbl3Ocg>

## Part 3

# Your job as a Seafarer

**Seafarers** oversee the general operation of the ship from engineering, navigation and catering to repairs and maintenance work.

They **keep the ship running** from one point to another, ensuring that the precious cargo onboard is delivered on time and that the ship is kept in a good condition.

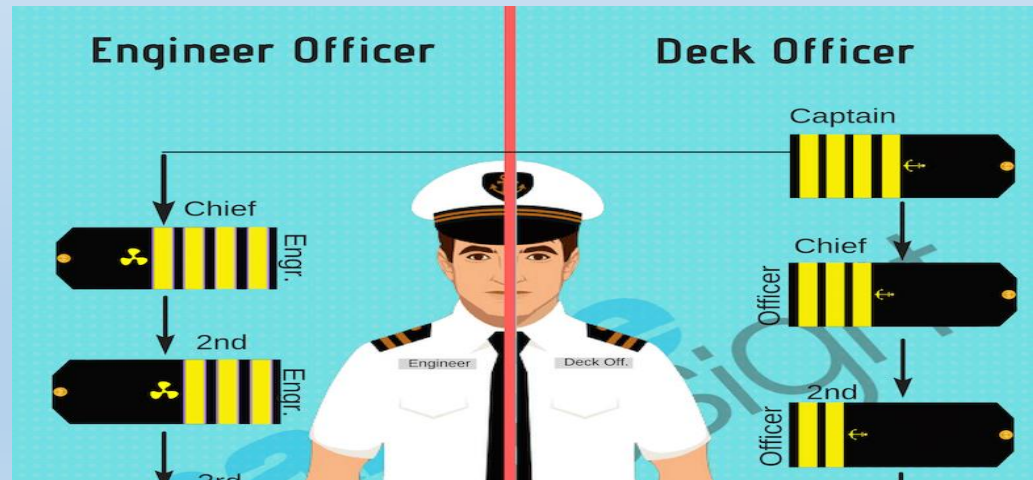


Every seafarer, whatever **ranking**, has an important part to play in the operation and running of the ship.

Collectively these seafarers make up the **CREW** of the ship.

[Maritimeinfo.org](http://Maritimeinfo.org)

According to the International Chamber of Shipping, the worldwide population of **seafarers** serving on internationally trading merchant ships is estimated at **1,647,500** seafarers, of which **774,000** are **officers** and **873,500** are **ratings**.





## The **Deck Department** includes

Master, Chief Mate, Second Mate, Third Mate, Cadet, Bosun, Able Bodied Seamen,  
Ordinary Seaman.

## The **Engineering Department** includes

Chief Engineer, Second Engineer, Third Engineer, Cadet, Electrician, Fitter,  
Motorman, Oiler, Wiper.

# Week #4 assignment #5

- ∞ Read the following texts about the Engine and Deck departments.
- ∞ Translate the text which suits you best (if you are an engine cadet you will translate the first one and if you are a deck cadet you will translate the second one).
- ∞ Remember to write down the words you don't know after looking them up in the dictionary.



*The beating heart of the ship, the Engine Department handles all propeller machinery, and production and distribution of electric, water, and steam power. The department maintains the efficiency of all technical devices that ensure that a Costa Cruise is a lasting memory for our Guests. The Department consists of highly professional and specialized individuals, and is subdivided into mechanical, electrical, and air conditioning. Each subdivision is in turn divided into units, for which the various Engine Officers are responsible. At the head of the Engine Department's organization is the Chief Engineer, who manages and oversees the Staff Engineer, Hotel Engineer, the 1st Engineer, and various Engine Officers. These figures are supported by 2nd, 3rd, and Cadet Officers as well as ordinary seaman, who work directly on the various machines, keep them efficient, and maintain a safe, calm, and efficient working environment.*



*Seas to sail and horizons to reach. The Deck Department fully involves seafarers and turns their dream of freedom into reality. Freedom, but also (and above all!) responsibility. The Deck Department consists of highly professional and specialized personnel. It is divided into several sections, which all cooperate in the management of navigation, safety, and maintenance of the ship. Each has its own responsibilities, in-depth expertise, and extensive experience cultivated over the years, supported by an inevitable passion for seafaring. Part of the Deck Department is comprised of Deck Officers (The Captains of tomorrow!) and each of these Officers has a designated role. They all report to the Staff Captain, who takes on the principal responsibility of the department, managing and overseeing every detail. There are also Cadet Officers and Ordinary Seaman who assist these Officers in their work. All members of the Deck Department collaborate in working toward the success of navigation, environmental protection, and the wellbeing of all those onboard, Guests and crew, who have decided to sail the seas with us.*

# Week #4 assignment #6

Please read the following texts and choose the most relevant to you, then answer the following questions:

1. How can you define a cadet officer/engineer?
2. What are their main duties on board?
3. Are they in charge of the navigation/engineering watch? Why?

“The **Cadet Officer** is a student Officer with theoretical and academic knowledge, and can be defined as a young apprentice who must learn and engage in becoming a good officer. The Cadet Officer assists and supports his or her Watch Officer in all activities. Under the supervision of the Chief Watch Officer, he or she is entrusted with updating onboard logs and inventory of flags. He or she also assists the Staff Captain with technical and administrative activities. The Cadet Officer may also work with the Second Officer working as Sanitation Officer in following the management of drinking water, treatment plants, and leisure facilities onboard. In this case, the Cadet Officer carries out non-watch activities in the first part of the day and watch activities on the Bridge in the second part. The student still has to acquire all the knowledge, skills, and competencies that will enable him or her to achieve IMO certifications as Watch Officer, so all activities are directed toward the improvement of professional skills. It is the Cadet Officer’s duty to follow the teachings of his or her Chief Watch Officer and to pay close attention to all nautical and safety activities onboard. The path of the Cadet Officer’s growth is carefully recorded and followed through the personal Cadet Record Book.”

“The **Cadet Engineer** is a Junior Officer with purely theoretical and scholastic notions. He or she is an apprentice who has to learn and engage in becoming a good officer. He or she assists and supports the Chief Watch Officer in all activities. The Cadet Officer must learn to understand and manage all the machinery and equipment on the ship and learn all those operations to be performed during arrival and departure maneuvers. He or she carries out Watch duties in the Engine Room and Control Room during navigation and in port with an eye toward career advancement. The Cadet Engineer follows his or her supervisor, a 3rd Engineer, and the Chief Watchman in order to learn about the monitoring and maintenance of machinery in the Engine Room. He or she fills in the Engine Record Book and other documents relating to the technical department, carrying out all secretarial work under to the instruction of the Chief Engineer.”

# Week #4 assignment #7

Please click on the link below and watch this interesting video in which you will notice the difference between the Master's Italian accent and the interviewer's American accent

Carnival Sunshine ~ Interview With The Ships Captain, Master Lorenzo Calogero

<https://www.youtube.com/watch?v=PKn7Gjwq1Io>



# IDIOM OF THE WEEK

<< TO LEARN THE ROPES >>

To learn the basis of something

→ I like my new position, I'm just learning the ropes.

Invent a sentence  
of your own  
using this idiom!

